

**CORPORATE PARENTING ADVISORY COMMITTEE**

**17 DECEMBER 2014**

**REPORT OF THE DIRECTOR OF EDUCATION & LIFELONG  
LEARNING**

**AGENDA ITEM: 6**

**The Performance of Looked After Children in Cardiff**

**Reasons for Report**

1. To provide Members with data on the performance of Looked After Children in Cardiff.

**Issues**

2. The numbers of Looked after Children (LAC) change frequently across the year and these figures are based on the performance of LAC pupils identified on the PLASC data 2014.
3. In 2014 a lower proportion of looked after children reached the expected outcome 5 in the Foundation Phase (FP) for all areas of learning than was the case in the previous year.

**Foundation Phase - 2014 – Teacher Assessment**

	No of Looked After Children in Cardiff	No result	Disapplied or working towards	Outcome					5+ %
				1	2	3	4	5+	
PSD	20	0	0	0	0	2	2	16	80.0%
LCE	20	0	0	0	0	1	2	17	85.0%
MDT	20	0	0	0	0	1	2	17	85.0%

Source: Results Education & Lifelong Learning Service, Research & Information Unit (ONE)  
LAC Children Detail: Schools LAC Liaison Team

## Foundation Phase - 2013 – Teacher Assessment

	Number of Looked After Children in Cardiff	No result	Disapplied or Working Towards	Outcome					
				1	2	3	4	5+	5+ %
PSD	8	0	0	0	0	0	1	7	87.5%
LCE	8	0	0	0	0	0	1	7	87.5%
MDT	8	0	0	0	0	1	0	7	87.5%

At KS2, the achievement of looked after children was lower in 2014 than in 2013, but higher than in 2012. In 2014 just under one half of children reached level 4+ in English and mathematics and just over one half in science. Almost three quarters of looked after children reached level 4+ in the three core subjects in 2013.

## Key Stage 2 - 2014 – Teacher Assessment

	No of Looked After Children in Cardiff	No result	Disapplied or working towards	Level								
				A	1	2	3	4	5	6	4+	4+ %
English	21	0	1	0	1	3	7	8	1	0	9	42.86
Maths	21	0	1	0	0	4	6	9	1	0	10	47.62
Science	21	0	1	1	0	3	5	9	2	0	11	52.38

Source: Results Education & Lifelong Learning Service, Research & Information Unit (ONE)  
LAC Children Detail: Schools LAC Liaison Team

## Key Stage 2 - 2013 – Teacher Assessment

	Number of KS2 Looked After Children educated in Cardiff	No result	Disapplied Or Working Towards	Level								
				A	1	2	3	4	5	6	4+	4+ %
English	11	0	0	0	1	1	1	6	2	0	8	72.7%
Maths	11	0	0	0	1	2	0	6	2	0	8	72.7%
Science	11	0	0	0	1	1	1	6	2	0	8	72.7%

In 2014, looked after children's achievement at key stage 3 remains well below that of other pupils. Results in 2014 were lower than in 2013, especially in mathematics.

In 2013, in English, over two thirds of pupils reached the expected level, compared to a third in 2012; in mathematics almost three quarters and almost two thirds in science (compared to two-fifths for both subjects in 2012).

### Key Stage 3 – 2014 - Teacher Assessment

	No of Looked After Children in Cardiff	No result	Disapplied	Below Level 3	Level 3	Level 4	Level 5	Level 6	Level 7	Level 5+	Level 5+ %
<b>2014</b>											
English	19	0	1	1	0	5	6	6	0	12	63.16
Maths	19	0	1	1	1	7	7	1	1	9	47.37
Science	19	0	1	1	1	5	6	5	0	11	57.89

Source: Results Education & Lifelong Learning Service, Research & Information Unit (ONE)  
LAC Children Detail: Schools LAC Liaison Team

### Key Stage 3 - 2013 – Teacher Assessment

	Number of Looked After Children in Cardiff	No result	Below Level 3	Level 3	Level 4	Level 5	Level 6	Level 7	Level 5+	Level 5+ %
English	25	1	4	3	3	12	5	0	17	68.0%
Maths	25	1	3	3	3	14	3	1	18	72.0%
Science	25	1	3	5	5	10	6	0	16	64.0%

### Key Stage 4

At key stage 4 the difference in the proportions of LAC pupils who achieve each performance indicator is significantly lower at this key stage than the proportions of pupils across Cardiff as a whole.

Year	Number of KS4 Looked After Children educated in Cardiff	Number of Looked After Children who entered at least 1 qualification	Number (%) achieving Level 1 threshold	Number (%) achieving Level 2 threshold	Number (%) achieving Level 2 threshold inc Eng/Wel & Mat
<b>2014</b>	29 (One newbe)	28	17 (58.6%)	8 (27.6%)	3 (10.3%)
<b>2013</b>	33	33	21 (63.6%)	12 (36.4%)	2 (6.0%)

Source: Results Education & Lifelong Learning Service, Research & Information Unit (ONE)  
LAC Children Detail: Schools LAC Liaison Team  
LAC Pupils @ time of NDC enumeration date

**Legal Implications**

There are no direct legal implications arising from this report.

**Financial Implications**

There are no direct financial implications arising from this report.

**Recommendations**

The Committee considers the data and any outcomes arising from the report.

**NICK BATCHELOR**  
**DIRECTOR OF EDUCATION & LIFELONG LEARNING**  
**10 December 2014**  
GJ(AL)/KW